

# MIT QUARTERLY

AN UPDATE FROM THE MUSEUMS INTEGRATION TEAM

## F-DAY HIGHLIGHTS

5th grade learned how to use a FUN website called Incredibox in Music. They created music and practiced uploading to their digital warehouse. This project will extend in the following weeks in music class as students will be using this tool to create background music for their 1st quarter economy project. In PE students completed a cooperative adventure race and learned about teamwork and the importance of working together. In Art, students worked collaboratively to build their own Art Bot! The students used critical thinking to wire circuits, creating power for the robot. Robots were creatively decorated and markers were attached so the Art Bots could draw on a paper. In Science we explored the skeletal system using Google Expedition on the ipads. 5th grade also worked on creating their digital portfolio on F day.

4th grade students will be going on a study guided trip in February to hear the NC Symphony! To prepare for our trip, students searched a website: <http://sfskids.org/> to complete questions on a google form of a symphony search. In PE students completed a cooperative adventure race and learned about teamwork and the importance of working together. In Art, students used Animation Kids app to create an image of a fossil. They have been learning about the fossils in their classroom. Students were encouraged to save their fossil creations to Google Drive. In Science, students got an introduction to circuits by exploring with Little Bits and seeing how their circuits matches every day objects. 4th grade also worked on creating their digital portfolio on F day.

3rd grade was introduced to a website and fun and interactive website called Incredibox. On this day, students were collaborating, communicating, creating, and using critical thinking skills with a partner to make music. In PE students completed a cooperative adventure race and learned about teamwork and the importance of working together. Art was all about symmetry on their F Day. After learning about Diwali, an important celebration in India, students took inspiration from the beautiful tradition of creating lotus flower with sand art. Third grade used Symmetry Lab app to create symmetrical designs. They saved their artist creations to a class Padlet. Students used coding Bee Bots to make connections between heat transfer vocabulary and real life examples in Science. 3rd grade used critical thinking and collaboration to escape the classroom during media.

## FUTURE F-DAYS



**October 18**

*2nd Grade*

Technology

(Please bring headphones & wear athletic footwear)



**October 29**

*1st Grade*

Balance

(Please wear athletic footwear)



**November 7**

*Kindergarten*

The Dot

(Please wear athletic footwear)



## with Mrs. Pruette

Don't forget to bring back your library books back. If you have books from other schools, bring them in and Mrs. Pruette will send them to the old school.



## with Mrs. Roberts

We are looking for donations of two pocket folders to help house student work. Any quantity will be helpful and appreciated!

Kindergarten families, we are looking for donations of dot candy and toothpicks for our upcoming F-Day stem challenge.



## Music with Ms. Little

Chorus parents please sign up for the Remind App to receive weekly updates about Chorus rehearsals and reminders.

The code to signup is @a83d44

Any questions email [klittle2@wcpss.net](mailto:klittle2@wcpss.net)

The winter concert is Thursday, December 13th following the PTA meeting.



## with Mrs. Moschberger

We would love Parent Volunteers to help prep materials, cut mats, hang art! Email [omoschberger@wcpss.net](mailto:omoschberger@wcpss.net) if you are interested (and an approved WCPSS volunteer).

Additionally, if you have any Old Towels, Washcloths, or Rags to Donate the Art room! They are greatly appreciated!



## with Coach Ramel

Student safety is a big priority in Physical Education at Brooks. In order to ensure all students are safe and able to participate fully, it is important they come to class dressed properly. Students should not wear sandals, flip flops, crocs, or other open toed shoes on PE days. Additionally they should not wear boots or dresses.

